

GROSS MOTOR FUNCTION MEASURE COURSE

Provisional timetable

9.00	Registration
9.15	Introduction to the Gross Motor Function Measure
9.45	GMFM Items (Lying, rolling & sitting)
11.00	Coffee
11.20	GMFM Items (Sitting, crawling & kneeling)
12.15	Demonstration of an assessment of a child or video analysis
13.00	Lunch Break
14.00	GMFM Items (Standing, walk, run and jump)
15.15	Tea
15.30	Demonstration of assessment of a child & final questions
17.00	Finish

The sessions will include administration, testing and scoring of GMFM items – practice with participants, video analysis and testing with children, quizzes and other activities to test participant's learning and knowledge.

GROSS MOTOR FUNCTION MEASURE UPDATE COURSE (GMFM)

Provisional timetable

09.00	Registration
09.15	Objectives & review of GMFM versions
10.00	Practical session: problem solving testing GMFM items with participants or testing children
11.30	Coffee
11.45	Scoring from videos or testing children
12.45	Using the GMAE software
13.15	Final questions
13.30	Finish

Outcome Measures for Children with Cerebral Palsy and allied conditions

What is it?

A bespoke training course on outcome measures suitable for use with children with cerebral palsy and allied conditions.

Who is it for?

Paediatric physiotherapists and occupational therapists.

Pre-course requirements – previous clinical experience of children with cerebral palsy

Aim: To extend course participants knowledge of currently available outcome measures suitable for the child with cerebral palsy and their skills in using these tools, and further refine their goal setting skills.

Objectives:

1. To refine goal setting skills and their application to the child with cerebral palsy.
2. To understand the characteristics of standardised outcome measures
3. To provide summaries of information on different standardised outcome measures suitable for the child with cerebral palsy.
4. To provide knowledge of measures, so course participants will be able to select appropriate measures for individual children
5. To give some practical experience of testing and scoring items from a variety of tests.

How is the course taught?

Lectures, practical workshops and video presentations.

Provisional course content – adapted to local area needs

- Introduction to Outcome measures
- Goal setting
 - Setting SMART goals
 - Goal attainment scaling
 - Canadian Occupational Performance Measure
- Quality of life measures
- Gross Motor measures
 - Gross Motor Function measure (all versions)
 - Balance measures
 - Chailey levels of ability
 - Mobility questionnaires
 - Short motor measures, e.g. walk tests, timed up and go, lateral step up, etc.
- Functional measures
 - Pediatric Evaluation of Disability Inventory
 - School Function Assessment
- Upper limb assessments:
 - Melbourne assessment of Unilateral upper limb function
 - Assisting Hand Assessment
 - Hand and Upper Limb questionnaires

And in addition, information and practice using the

- Classification systems for children with cerebral palsy, e.g. Gross Motor Function Classification System, Manual Ability classification system etc.

**OUTCOME MEASURES COURSE Provisional Timetable
for children with Cerebral palsy**

Provisional

8.30 REGISTRATION

9.00 Welcome & Introduction to Outcome Measures

9.35 Canadian Occupational Performance Measure COPM: *practical*

10.05 Quality of life measures

10.20 Goal Setting & Goal Attainment Scaling GAS: *practical*

11.05 Coffee

11.25 Gross Motor measures:
Spinal alignment & range of motion measure SAROMM
Mobility Questionnaire
Gross Motor Function measure GMFM – *what's new?*
Case History: Chailey levels of Ability
Early Clinical Assessment of Balance ECAB

12.30 ECAB workshop

1.00 LUNCH

1.45 Upper limb assessments:
CHEQ & Abilhands
Workshop: Melbourne test of Unilateral Upper limb function
Case history: Assisting Hand Assessment AHA

3.00 *Workshop:* Pediatric Evaluation of Disability Inventory & PEDI-CAT

3.45 *Case History:* School Function Assessment SFA

4.00 Final Questions & Feedback

4.15 Finish